Trigg County Primary School 2019-20



PARENT / STUDENT HANDBOOK

Lindsey Kinslow Principal Diana Clapp Assistant Principal / Preschool Coordinator

Carla Major Guidance Counselor Trigg County Primary School 205 Main Street Cadiz, Kentucky, 42211 (270) 522-2700 phone (270) 522-6165 fax

Dear Parents,

Welcome to the 2019–20 school year! We are excited to begin a new year with your children and appreciate all you do to aide in the success of each student. At Trigg County Primary School, we strive to create "star" students and this can only be done with a strong partnership of staff and family. Everything you do at home directly affects the success of your child when at school so we appreciate your willingness to create an environment at home that promotes learning and growth as we continue to create that same environment here.

I invite you to join our school community in a variety of different ways. The first step for the year begins with reviewing our Parent/Student Handbook. This is designed to give you and your child a solid foundation as the year begins and to answer many questions that arise as the year continues. Our focus is to create and nurture a team atmosphere so that each child knows their success is important at school and at home.

If you have any questions, please don't hesitate to contact me. I am excited to begin our journey this year. Our staff is committed to providing a well-rounded educational experience for all students and I value your willingness to do the same.

Sincerely,

Lindsey Kinslow, Principal Trigg County Primary School

TRIGG COUNTY PRIMARY SCHOOL

VISION – "Building Dreams"

Trigg County Primary School is an educational environment where students learn skills and are supported by teachers, staff, parents, and the community to build dreams and to reach goals.

MISSION STATEMENT

The mission of Trigg County Primary School is to educate all students academically and socially in a safe, non-threatening environment. Through the shared involvement of our parents, students, school family and community, our students will be provided with diverse learning opportunities to help them become independent learners.

General Information

Site Based Decision-Making Council (SBDM Council)

The Primary SBDM Council will meet on the 3rd Wednesday of every month at 3:30 in the primary school conference room. Primary Council members include: Amy Dawson (parent), Dustin Gilbert (parent), Brian Parker (teacher), Deena Smith (teacher), Brandi Southwood (teacher), and Lindsey Kinslow (principal).

SBDM Policies

All SBDM policies are available at the reception area of the Primary School. They will also be available on the Trigg County Schools website at <u>www.trigg.kyschools.us</u>. Click on the 'schools' link, and then go to the Primary school's individual site.

Assignment of Students Policy

The principal and teachers on each team will determine the assignment of students to classes on their team, keeping in mind the appropriate teacher/pupil ratio, boy/girl ratio, ethnic ratio, special education, Title I programs, speech, gifted education, socio-economical and other legal guidelines for programs. It shall be the policy of Trigg County Primary School that students shall be placed based upon assessment results in appropriate reading programs. Request will no longer be taken for a teacher; however, parents of kindergarten students may request that students be placed together. This must be a mutual agreement by all guardians involved.

There will not be any homeroom changes made until the student has been in class for ten days. At that time, the parents shall contact the principal in person. The student may be moved for academic reasons only if there are available openings. Individual scheduling should be completed by August 1 of each year. During Open House parents and students will meet their teachers.

School Schedule

Announcements begin at 7:55. Classroom instruction begins at 7:59. The school day ends at 3:00 when students begin loading the buses. This year there will be four growth days in our school calendar. These days will be for teachers to attend professional development. Students will NOT be required to attend school on the growth days.

School Fees

Fees for this year include an Art fee of \$4.00, a Music fee of \$4.00, a PE fee of \$4.00, a Computer fee of \$4.00, and a Library fee of \$4.00 to cover the expense of materials and equipment. Please pay the total of \$20.00 to your child's homeroom teacher. He/she will give you a receipt. Students who qualify for free/reduced lunch are not required to pay this fee.

School Safety

For your child's safety, after buses arrive in the morning, you may only <u>enter</u> the primary building through the front doors by the receptionist's desk. Times have changed and we must take every precaution to ensure the safety of all students. Of course, all doors are open to the outside at all times. We also have a buzzer system in which you have to push the buzzer on the outside of the building and then one of the receptionists will instruct you to open the door.

<u>Visitors</u>

Any visitor that comes to the school MUST enter by the receptionist's desk and sign in. Visitors wanting to walk with their child to their homeroom in the morning will be issued a pass, which he/she is to wear identifying them as a visitor. Our morning instruction begins promptly at 7:59 and all visitors will be asked to leave the homeroom so instruction can begin. Visitors arriving to volunteer, to eat in the cafeteria, or attend other events must bring a driver's license or picture ID. A visitor's pass will be given for them to wear while at the school. All parents and visitors must sign out at the front office when leaving campus.

Checking Out a Student/ Parent Visiting Classes

Any time a parent/guardian needs to check out a student during the day (prior to 3:00) he/she must report to the office through the front doors. The receptionist will call the child to the office while parent/guardian signs the student out. STUDENTS MAY NOT LEAVE THE SCHOOL WITHOUT BEING SIGNED OUT AT THE FRONT OFFICE.

Car Drop-off and Pick-up

The primary school car drop-off and pick-up was devised first and foremost for the safety of our students and secondly for the convenience of our parents.

Morning Drop-off – Beginning at 7:25 each morning and ending at 7:55 primary students can be dropped off in front of the primary school entrance. Enter the elementary car drop off area located across from the John L. Street Public Library. Staff will normally be available to greet children from 7:25 until 7:55. If you arrive later than 7:55 the driver needs to park in front of the primary school and enter by the receptionist's desk.

<u>Afternoon Pick-up</u> – In order to take advantage of afternoon car pick-up, the PREFERRED method is to send a note with your child to his/her teacher in the morning. Sending a note in the morning allows the teacher and staff time to plan ahead and also reduces confusion and delay during a very hectic time of the day. We understand that emergencies arise and a change may need to take place during the day. In case of a needed emergency change, please call the primary office by 1:30. For your child's safety, we cannot take requests after this time. The office will then notify each teacher through e-mail of any transportation changes by 2:00. Teachers have been instructed to check for changes at that time. All vehicles will enter the elementary car pick-up entrance and proceed to the front of the primary school. Staff members will be available to assist every child into their appropriate vehicle. Parents need to arrive no earlier than 2:30 and no later than 3:10.

Important Note: During Open House, all parents wishing to use car pick-up will need to register for the *Car Rider Pro System*. <u>One</u> specifically encoded vehicle hang tag permit will be issued and given to you at this time along with directions concerning the procedures to pick your child up in the afternoon. Anyone wishing to pick up a student in the afternoon must have the permit hanging from his/her rearview mirror when entering school property. If you do not have your *Car Rider Pro* permit in the vehicle, you will not be allowed to pick up your student(s) by driving through the car pickup line. Instead, you will need to park, walk in, and sign your student out after school dismissal at the front office. If you need any additional tags, they may be purchased for \$5.00 each.

Bus Transportation

Students who will be riding a bus to or from school should be aware of and follow general rules for their own safety. Things to remember when riding the bus are:

- 1. Stay in your seat
- 2. Observe the same conduct as expected in the classroom
- 3. Keep the bus clean
- 4. Cooperate with the driver
- 5. Follow the directions of the driver
- 6. Be courteous and use no profane language
- 7. The bus driver is authorized to assign seats

Student Drop-off Kindergarten through Third (3rd) Grade

For the safety of students in Kindergarten-3rd Grade Trigg County Schools requires a parent/guardian to be visible at the afternoon bus drop-off point. When the school bus arrives at a drop-off location and a parent/guardian is not visible the following consequences shall occur:

 1^{st} Occurrence – The student shall be returned to their school to be picked up by their parent/guardian;

2nd Occurrence - The student shall be returned to their school to be picked up by their parent/guardian;

 3^{rd} Occurrence – The student shall be returned to their school for parent/guardian pick up, bus riding privileges shall be revoked for five (5) school days, and the Director of Student Services shall be notified;

4th Occurrence – The student shall be returned to their school for parent/guardian pick up, bus riding privileges shall be revoked for twenty (20) days, and the Director of Student Services shall be notified;

 5^{th} Occurrence - The student shall be returned to their school for parent/guardian pick up, bus riding privileges shall be revoked for forty-five (45) days, and the Director of Student Services shall be notified;

6th Occurrence - The student shall be returned to their school for parent/guardian pick up, bus riding privileges shall be revoked for the remainder of the year, and the Director of Student Services shall be notified.

Cafeteria – Breakfast & Lunch

Trigg County Schools Food Service will continue to implement an option available to schools participating in the National School Breakfast and Lunch Programs called the Community Eligibility Provision (CEP). This program will allow all Trigg County students preschool through 8th grade to receive a healthy breakfast and lunch at school at **no charge** to your household each day. Children will be able to participate in these meal programs without having to pay a fee. If your child(ren) wants to purchase extra food, they will need to have money in their accounts.

Students wishing to eat breakfast will exit the bus at the Middle School and be escorted to the cafeteria. Students, being transported by a parent/guardian, who want to eat breakfast, need to be dropped off at the Middle School student drop-off area. If you would like to eat lunch with your child, you must check in at the <u>Primary School front office</u>. Please refer to the lunch schedule in this booklet. An adult breakfast is \$2.50 and an adult lunch is \$3.75 **Parents are welcome to come eat lunch with their child or children. The TCPS administration requests that parents eat solely with their child or children. This request is being made as a safety precaution for all students.**

Health Services

Trigg County Primary School has a full time school nurse who is responsible for the administration of medications and treating minor injuries at school as needed. The school nurse is to treat only injuries or illnesses that occur during the school day. If injuries occur at home, please use your own physician. The nurse's office is located upstairs in room 2031 in the 2nd grade area. The receptionist at the front desk can assist you when you check in at the office. Please see the Health Services packet for more information.

<u>Head lice Policy</u> – The District will be a "nit-free" school system. The district's nit free policy requires that students be free of nits before returning to school. When a student is sent home with infestation of lice, s/he will be required to be cleared by one of the school nurses before readmission to the classroom. The parent must accompany the student for this recheck at the designated times set by each school nurse. Absences will be excused on the initial day the student is sent home for infestation and on each day the student returns for a recheck. Unexcused absences will result for any day the students fail to return for a check for lice infestation and for any day on which the nurse cannot determine any change in the condition or status of the student's infestation.

The District will conduct periodic checkups for lice infestation during the school year.

STAR

STAR Early Literacy, Reading, and Math assessments will be utilized as universal screeners for Kindergarten, 1st and 2nd grades three times per year. STAR is a computerized, adaptive test that provides educators the information they need to improve teaching and learning. Educators use the growth and achievement data from the STAR tests to develop targeted instructional strategies and to plan school improvement. STAR test results help educators make student-focused, data driven decisions. Parent information will be sent home after each testing window in the fall, winter and spring.

School Wide Programs

School wide programs available to assist our students include Extended School Services, Title I, TAG (Targeted Assistance and Growth), Transition activities, Preschool / Kindergarten Screenings, Expectations, etc.

Planners / PAWS (Parents Active with Students) folders

All 2nd grade students will be provided a school planner, which should come home with the student each school day. Students are to write their assignments in the planner daily. The purpose of the student planner is to teach organization skills and keep parents informed as to what assignments/homework your child has on a daily basis. Teachers may also use the planner to communicate with parents. We encourage you to look at your child's planner every day.

PAWS folders will come home each Thursday. The folder will include a PAWS letter from the principal with academic and important dates, completed assignments, letters from teachers and other important information for you. The PAWS folder is an **important** form of communication between the school and parents. We ask that parents/guardians please look through this folder and return it to school the following day.

Guidance Department

Mrs. Carla Major serves as the Guidance Counselor. Mrs. Major will work with students to help them develop academically, personally and socially. The Guidance Department also works closely with parents, teachers, administration and other professionals within the school and community to provide students with the best possible resources and services. Mrs. Major also serves as the Building Assessment Coordinator (BAC) to coordinate school-wide, statemandated testing. Please contact Mrs. Major with any concerns.

V.I.P. Program "Volunteers Are Important People"

We feel the success of any education program is based on the ability to utilize the talents and resources throughout a school community. Parents, grandparents, business-people, and community citizens, by joining with our professional teachers in a team approach, can make a real impact and difference in the learning opportunities of the youth of Trigg County.

If you are interested in joining the volunteer team, please contact Diana Shadowen, our assistant principal / volunteer coordinator.

Note from Physical Education (P.E.) Department

Please send tennis shoes for physical education on the day that your child has it. This is for your child's safety. Boots and slip-on shoes are slick and can cause injury to your child. Thank you for your cooperation.

Trigg County Primary School Selection and Implementation of Discipline and Classroom Management Techniques (KRS 160.345 (2)(1)7

Purpose:

The goal of the faculty, staff, and administration at Trigg County Primary School is to create and maintain a safe, orderly and positive learning environment by implementing a system of school-wide positive behavior interventions and supports. These interventions and supports will be of a positive, proactive and instructional nature. Through the identification, adoption, implementation, monitoring and sustained use of research validated behavior practices, the faculty, staff and administration will provide the students of Trigg County Primary School with the opportunity to become self-disciplined, responsible and productive citizens of the commonwealth.

Procedures:

The research-validated practices to be implemented will include the following components: (1) A common approach to discipline; (2) Three to five positively stated expectations for all students and staff; (3) Procedures to teach the school-wide expectations; (4) Procedures to encourage responsible behavior; (5) Procedures to discourage irresponsible behavior; and the (6) Use of data to monitor and evaluate progress and effectiveness.

A schedule for teaching the defined school-wide expectations will be created and distributed to all staff members at the beginning of each school year. Additionally, when there has been a break in instruction (i.e., snow days, fall break, winter break, spring break, etc.) the school-wide expectations for Trigg County Primary School will be reviewed with students upon their return to school the next day.

The SBDM Discipline Committee will analyze behavioral data on a monthly basis. Behavioral data that does not violate confidentiality will be shared with the stakeholders (faculty, staff, SBDM Council, Board of Education) of Trigg County Primary School on a monthly basis. At the beginning of each school year, a designated committee will review the system of schoolwide positive behavior interventions and supports with new and returning faculty and staff members. A goal regarding the development of a safe and orderly learning environment will be included in the School Improvement Plan (SIP) annually.

To provide consistency and clarity throughout the building, school-wide rules have been put in place. These expectations will be posted in the hallways, in each classroom in the building, and in the cafeteria. Along with the rules will be rewards and consequences. Lessons using multiple resources, such as CHAMPS, Project Wisdom, Second Step, Capturing Kids Hearts, Character Counts, etc. will be utilized and taught in each classroom regularly. This curriculum teaches students pro-social skills and positive ways of reducing aggressive, impulsive, and disruptive behaviors.

Alternative Learning Center - ALC

For repeated behavioral problems and/or major offenses, a student may be assigned a period of time in the ALC room by the principal or assistant principal. Students assigned to this classroom are to complete assignments from their regular classroom such as recess. Parents are notified from the school by mail if their child has been assigned to ALC. Notices should arrive within a week.

A recommendation from the Behavior/CHAMPs committee concerning the importance of completing classroom work is to treat each case on an individual basis. The leadership team at the school will work with the teacher, and the parent(s)/guardians to help lift barriers in order for

each student to be successful. A teacher may also refer a student to Behavior TAG if they feel their incomplete work is a contributing factor towards their behavior.

School-Wide Classroom Consequences

- 1. Verbal Warning
- 2. Loss of point
- 3. Thought Spot (student desk)
- 4. Buddy Room (student desk)
- 5. Parent call
- 6. Office Referral

School-Wide Expectations

STAR

Smile and be positive Treat others with kindness Accept responsibility Represent the best you

RECESS

Safety first Take turns Always play fairly React appropriately

BATHROOM

Silence Think about time Always flush and wash hands Respect privacy

HALLWAY

Voice Level 0 Walk single file on the right side. Stay in designated position in line and stay together as a class. Keep hands down by side and eyes forward. Stop at designated points as a class.

CAFETERIA

Voice Level 1 Students stay in assigned order in line and at tables. Keep both feet under the table. Use appropriate table manners. Walk when entering and leaving the cafeteria. Follow the directions of adults on duty in the cafeteria.

Dress Code Rules

- 1. Students will wear safe and appropriate shoes.
- 2. Students will wear safe and appropriate clothes (No tight spandex bicycle shorts; No hats, bandannas, or other types of headdress; No clothing profane words or designs; No low riding jeans, pants or shorts).

Note: Any clothing that disrupts the learning environment will not be allowed.

3. Due to safety issues, backpacks with wheels will not be allowed.

Trigg County Primary School Schedule 2019-20

School beginning and ending times: 7:59 - 3:00

cal				
5				
5				
5				
55				
5				
5				
1 st grade				
cal				
20				
20				
20				
20				
20				
20				
20				
2nd grade Teacher Explore / Lunch Org. Physical				
cal				
0				
-0				
10				
10				
0				
0				
0				

Lunch is 25 minutes of non-instructional time with 3 minutes to lunch & 2 minutes from lunch allocated as passing time. All other passing times are 5 minutes or less. Total Instructional Minutes: 396 min

Attendance

Attendance will be calculated on a percentage basis. If a pupil misses 35 % or less of the day, they will be considered tardy. If a pupil misses above 35 % of the day, they will be considered absent. Please see the district Attendance Policy below for more information.

STUDENTS

Absences and Excuses

Pupils are required to attend regularly and punctually the school in which they are enrolled. Recording of absences and tardies shall be made in compliance with the requirements of 702 KAR 007:125.¹

TRUANCY DEFINED

Any student who has attained the age of six (6), but has not reached his/her eighteenth (18th) birthday, who has been absent from school without valid excuse for three (3) days or more, or tardy without valid excuse on three (3) days or more, is a truant.

Any student enrolled in a public school who has attained the age of eighteen (18) years, but has not reached his/her twenty-first (21st) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant.

Any student who has been reported as a truant two (2) or more times is a habitual truant.

For the purposes of establishing a student's status as a truant, a student's attendance record is cumulative for an entire school year. When students transfer from one Kentucky school district to another, attendance information from the previous district shall become part of their official attendance record.

EXCUSED ABSENCES/ TARDIES

An excused absence or tardiness is one for which work may be made up. Excused absences/tardies shall be granted for the following:

1. Parental notes will be accepted for six (6) absence events and six (6) tardies per school year. Any absences/tardies above six (6) per year will require medical verification in addition to a parental note.

Parent's and doctor's notes are expected to be submitted on the first day a student returns to school after being absent; however, the written absentee note will not be excused after three (3) school days.

- 2. Funeral Death of a member of the family or a close personal friend. The Principal shall have the authority to determine appropriateness of absences in excess of one (1) day.
- 3. Doctor or dentist excuse Medical or dental appointments that cannot be made after school hours must be verified by doctor's statement confirming date and time. Students will be excused only for the length of time of a scheduled doctor's appointment and a reasonable amount of travel time.

09.123

After a total of six (6) absence events due to illness, students are required to present a written statement from a medical professional (doctor, dentist, psychologist, etc.) for each additional absence for the school year in order to be excused. Doctor's excuses shall state the name of the student, the date(s), and/or the number of days for which the student will be excused. After ten (10) doctor's notes have been accepted, the parent will be required to obtain, and submit a completed District Medical Excuse Form in order for the student to be excused.

A parent (guardian) of a student with a chronic illness or handicap shall notify the school in writing in order for the child to receive special consideration.

- 4. Reporting to court,
- 5. Driver's test or examination (1/2 day),
- 6. Religious holidays and practices,
- 7. One (1) day for attendance at the Kentucky State Fair,
- 8. Documented military leave,
- 9. One (1) day prior to departure of parent/guardian called to active military duty,
- 10. One (1) day upon the return of parent/guardian from active military duty,
- 11. Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave,
- 12. Ten (10) days for students attending basic training required by a branch of the United States Armed Forces, or
- 13. Other valid reasons as determined by the Principal, including trips qualifying as educational enhancement opportunities.

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within State or District testing periods shall not be granted.

The Principal's determination may be appealed to the Superintendent/designee whose decision may then be appealed to the Board under its grievance policy and procedures.

Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

UNEXCUSED ABSENCES

An unexcused absence/tardy is defined as any student absence that does not meet the criteria of an excused absence.

APPEALS COMMITTEE

A District-wide Attendance Appeals Committee shall be available to examine the case of any student who feels that s/he has extenuating circumstances. Appeals shall be made in writing on an appeal request form and submitted to the appropriate school Principal. The Attendance Appeals Committee shall meet to consider the appeal within five (5) school days after the parent has filed the appeal request with the school Principal. The decision of the Appeals Committee shall be affirmed by the Board unless it is found to be clearly in conflict with the attendance policy.

SCHOOL HANDBOOKS

The Code of Conduct shall contain the District's Attendance Code. Each school handbook shall include specific attendance requirements.

MAKE-UP WORK

It is the student's or parent's responsibility to contact teachers concerning make-up work. For every day students have an excused absence, they shall receive the same amount of time to complete make-up work.

SUSPENSION

Days missed while on suspension shall be counted as unexcused absences. Students who have been suspended shall not be allowed to make up daily work. In addition, work assigned and due during suspension shall not be accepted.

Under procedures developed by the Superintendent, students shall be allowed to make up major projects and tests, assignments made before the suspension, and assignments made during the suspension but not due until after the suspension. Students shall be responsible for submitting assignments due during the time of the suspension.

In the event the Superintendent extends a ten (10) day suspension pending an expulsion hearing, the suspended student may make up daily class work missed during all school days beyond the initial ten (10) days of suspension.

REFERENCES:

¹702 KAR 007:125 KRS 36.396, KRS 38.470, KRS 40.366 KRS 158.070, KRS 158.183, KRS 158.293, KRS 158.294 KRS 159.035, KRS 159.140, KRS 159.150, KRS 159.180 OAG 76-566, OAG 79-68, OAG 79-539, OAG 91-79, OAG 96-28

RELATED POLICIES:

09.122, 09.4281

09.126 (re requirements/exceptions for students from military families)

Adopted/Amended: 6/21/2016

Order #: 16-133